

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p><b>1 Word of the Week is: Lesson</b></p> <p>“My teacher taught us a lesson about frogs.”</p>	<p><b>2 READ</b></p> <p><b>Lola goes to school</b> by Anna McQuinn</p>	<p><b>3 WRITE</b></p> <p>Make a list of things you hope to learn in school this year.</p>	<p><b>4 SING</b></p> <p>The ABC song.</p>	<p><b>5 PLAY</b></p> <p>Get friends or stuffed toys and play school.</p>	<p><b>6 TALK</b></p> <p>with a grownup about what school was like when they were little.</p>	<p><b>7</b></p> <p>Read a book about schools around the world. What kind of school would you like to go to?</p>
<p><b>8 Word of the Week is: Patient</b></p> <p>Being patient means waiting, without whining or complaining.</p>	<p><b>9 READ</b></p> <p><b>The very impatient caterpillar</b> by Ross Burach</p>	<p><b>10 WRITE</b></p> <p>Draw a picture of a caterpillar, chrysalis, and butterfly.</p>	<p><b>11 SING</b></p> <p>“Samantha the butterfly” by Fox and Branch</p>	<p><b>12 PLAY</b></p> <p>Pretend you are waiting to change like the caterpillar in the story. How long can you sit still?</p>	<p><b>13 TALK</b></p> <p>Go on a walk and look for butterflies, moths, and other insects. Talk about what you see.</p>	<p><b>14</b></p> <p>Bring it all together and make a plan for a butterfly garden. It can be as simple as a pot and a plant, waiting for spring.</p>
<p><b>15 Word of the Week is: Teal</b></p> <p>Teal is a blue-green color. What other fancy color words do you know?</p>	<p><b>16 READ</b></p> <p><b>Wake up, color pup</b> by Taia Morley</p>	<p><b>17 WRITE</b></p> <p>Use markers or crayons to draw a rainbow.</p>	<p><b>18 SING</b></p> <p>“De Colores” with Canticos</p>	<p><b>19 PLAY</b></p> <p>with colored blocks. Stack and sort them by color.</p>	<p><b>20 TALK</b></p> <p>Go on a walk and identify all the colors you see.</p>	<p><b>21</b></p> <p>Bring it all together and make rainbows out of toys, art materials, or other things you have around the house.</p>
<p><b>22 Word of the Week is: Flood</b></p> <p>When there is a lot of water, there is a flood.</p>	<p><b>23 READ</b></p> <p><b>Noah builds an ark</b> by Kate Banks</p>	<p><b>24 WRITE</b></p> <p>Draw a picture of your ark. What would you build it out of? Who would use it?</p>	<p><b>25 SING</b></p> <p>“Who built the ark?” By Raffi</p>	<p><b>26 PLAY</b></p> <p>with water in a sink or bathtub.</p>	<p><b>27 TALK</b></p> <p>about what you do in the rain. What do animals do in the rain? What would you do in a flood?</p>	<p><b>28</b></p> <p>Bring it all together and build a boat out of recyclables, popsicle sticks, or bottles. Test it in the water and put some toys in to float.</p>

There are lots of simple ways to prepare your children and students for writing that don't involve writing letters!

Have the child tell you a story and write it down for them, helping them learn to process words and ideas.

Let them scribble and pretend-write, an important step in building motor skills.

Do art projects using scissors, crayons, and paintbrushes to develop fine motor skills.

Learn about and handle shapes so that children will be able to identify letters later on.

Play with puzzles to learn sequencing.